An underwater scene with a blue background. In the center, the text 'Summer Reading Brainstorm Session 4' is written in white. Below it, the date 'April 28th, 2022' is written in a smaller white font. The scene is decorated with various elements: several orange and white striped fish swimming, orange coral, white and orange sea fans, and a crab. Bubbles are scattered throughout the water.

Summer Reading Brainstorm Session 4

April 28th, 2022

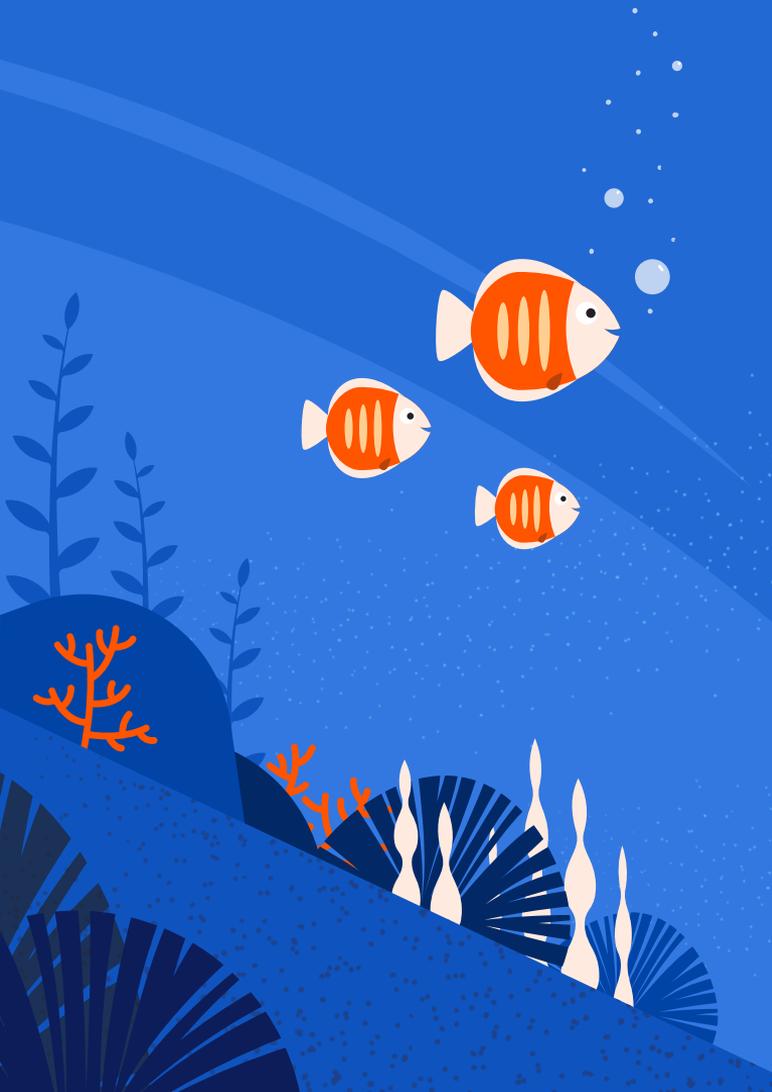
Agenda

- MSL Information Sources
- Children and Youth Services Announcements
- Summer Reading Trunk with MOR and FWP
- SMART Goals, Evaluation, and Project Outcome
- Summer Reading Discussion

Reminders: OPI credit available for live attendance, recording available on Vimeo afterwards



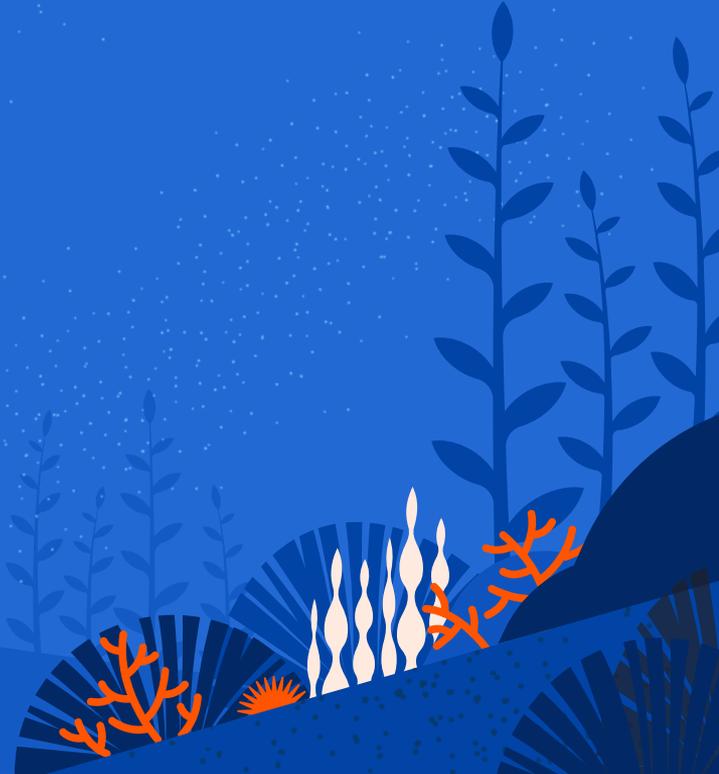
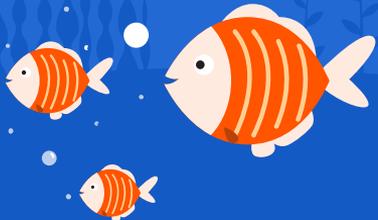
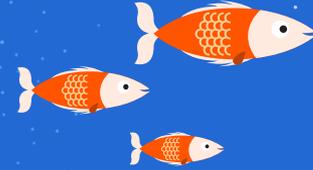
MSL Information Sources



- [MSL Website](#)
- Montana Library Network (MLN) Newsletter
 - Released 1st and 3rd Tuesdays of each month
 - Links to other newsletters and updates (MMP, MSC, Continuing Education)
- [MSL Help Desk](#)
 - Submit a ticket for an issue/question/problem
 - Check out Knowledge Base Articles
- [WIRED List Serv](#): Time Sensitive Emails and news
- [ASPeN Events Calendar](#)
- [Email/call any MSL staff member](#)
- [MSL Vimeo Channel](#) for Recordings
- MSL Social Media: Facebook, Twitter, Instagram

Children and Youth Services Announcements

- Ready 2 Read Rendezvous in Lewistown, MT on October 21st – 23rd!
- CYS Meet-Up, last Wednesdays of each month from 10 – 11 am
 - April's topic was Teen Adulting 101 Programs
 - May's topic is Summer Reading 101
- CSLP PSAs are now available! You can download them from the CSLP Website, or share the YouTube links as well.
 - [YouTube CSLP PSA Link](#)



Summer Reading Trunk

Partnership with MOR
and FWP

You can enter a subtitle here if you need it



Trunk Contents

- 4 activities, with outline and materials
 - Gyotaku Fish Printing
 - Fish Migration Game (passive or active)
 - Water of the World (can be in-depth or quick)
 - Extant or Extinct?
- Focus on Montana's aquatic life, from the past and present
- Unboxing Webinar on 5/6



How to Request the Trunk

- Only one copy of the trunk available
 - Creating a “tour” around the state for the summer, set by mid-May to start in early June
 - Requirements for requesting the trunk:
 - You MUST have plans for when/how you are going to use it
 - Project Outcome evaluations for patrons to fill out – please hand them out after your program
 - You can request the trunk for one week. Longer borrowing periods will be allowed if you are working with libraries in your area to all use the trunk together
- [Link to Request Form](#)



An underwater scene with a blue background. In the top right, three clownfish (orange and white stripes) swim. In the bottom left, several smaller orange and white spotted fish swim. The bottom of the image features stylized coral and seaweed in shades of blue and orange. The title 'Summer Reading Goals and Evaluation' is written in a large, bold, orange font in the center. Below it, a subtitle in white font reads 'Goal setting can help with figuring out evaluation methods!'.

Summer Reading Goals and Evaluation

Goal setting can help with figuring out evaluation
methods!

SMART Goals

Specific, Measurable, Attainable, Relevant, Time-Based

- Specific
 - What do you want to accomplish? Who is involved? Where does this happen? Why is this important?
- Measurable
 - How much? How many? How will I know when it is accomplished?
- Attainable
 - How realistic is this goal? What constraints are there?
- Relevant
 - Does this seem worthwhile? Is this the right time? Does this match other efforts/needs? Am I the right person for this goal?
- Time-based
 - When do I want to accomplish this by? What can I do in x amount of time?



SMART Goals

Specific, Measurable, Attainable, Relevant, Time-Based

General Goal: “I want to improve my storytime.”

- Specific: Talking about adult/caregiver tips during storytime so that adults can understand the importance of our activities and practice them at home
- Measurable: Give at least two tips, aimed at adults, during 3 storytimes
- Attainable: Yes, I already do storytime, and can work this into what I am currently doing
- Relevant: Yes, I am the person who is in charge of storytime
- Time-based: Over the next three months

SMART Goal: “Over the next three months, I will choose 3 storytimes to include 2 tips aimed at adults/caregivers to help them understand the importance of the specific storytime activity we are doing, so that they can practice these activities at home.”

SMART Goals

Specific, Measurable, Attainable, Relevant, Time-Based

General Goal: “I want to work on Teen Summer Reading Programming”

- Specific: I will do research on Teen Summer Reading ideas so I can see what other libraries have done, and see what ideas might appeal most to my teen patrons
- Measurable: Look at five different sources of Teen Summer Reading program ideas and choose three ideas that might fit well with my library
- Attainable: Yes, I am in charge of Summer Reading and teen programming
- Relevant: Yes, this is an area of focus and need for our library
- Time-based: Over the next three weeks

SMART Goal: “Over the next three weeks, I will look at 5 different sources of Teen Summer Reading ideas, and choose three ideas that might fit well with my library.”

SMART Goals

Specific, Measurable, Attainable, Relevant, Time-Based

General Goal: “I want to plan a teen summer reading program”

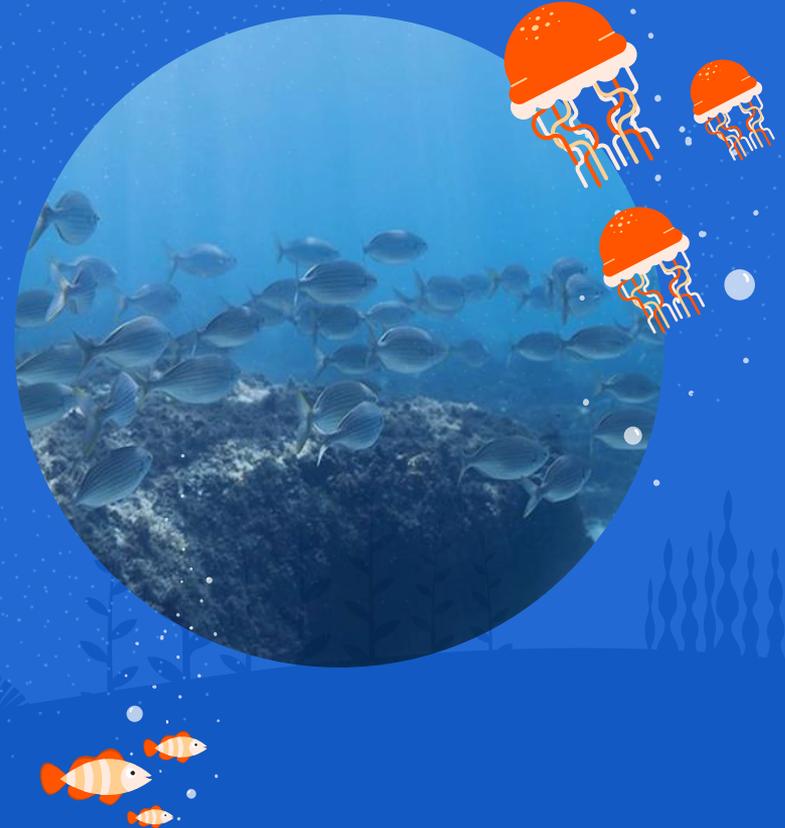
- Specific: I will design and implement a teen summer reading program that focuses on exploratory creation
- Measurable: I will look at the three ideas I chose, choose one program to design and implement at the library, and create a plan for implementation for one event during summer reading
- Attainable: Yes, I am in charge of Summer Reading and teen programming
- Relevant: Yes, this is an area of focus and need for our library
- Time-based: Over the next four months

SMART Goal: “Over the next four months, I will choose one teen program idea that focuses on exploratory creation, and create an implementation plan for holding this event at the library during summer reading.”

Evaluation

Goal 1: *“Over the next three months, I will choose 3 storytimes to include 2 tips aimed at adults/caregivers to help them understand the importance of the specific storytime activity we are doing, so that they can practice these activities at home.*

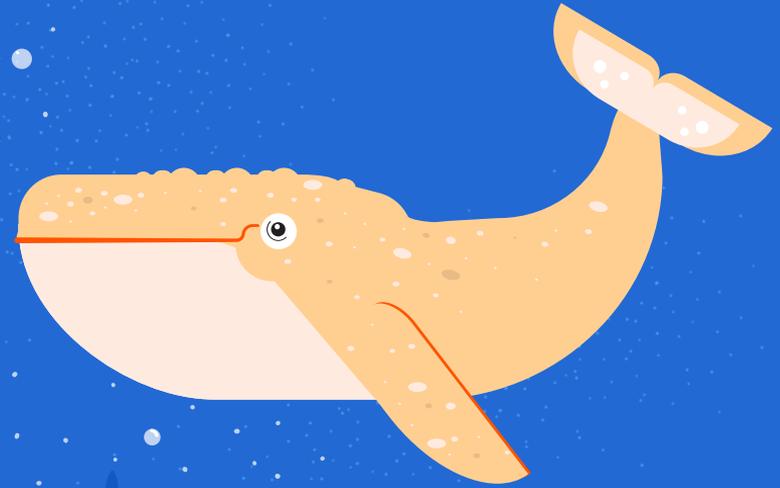
- Personal/self assessment: Did you include the tips at storytime? How did it go? What did you learn? What do you want to work more on?
- Patron assessment: Did you chat with the adults before/after the storytime and hear that they tried things out at home? Did you have adults asking you questions after the storytime? Were they engaged with the concepts that you discussed?



Evaluation

Goal 2: *“Over the next three weeks, I will look at 5 different sources of Teen Summer Reading ideas, and choose three ideas that might fit well with my library.”*

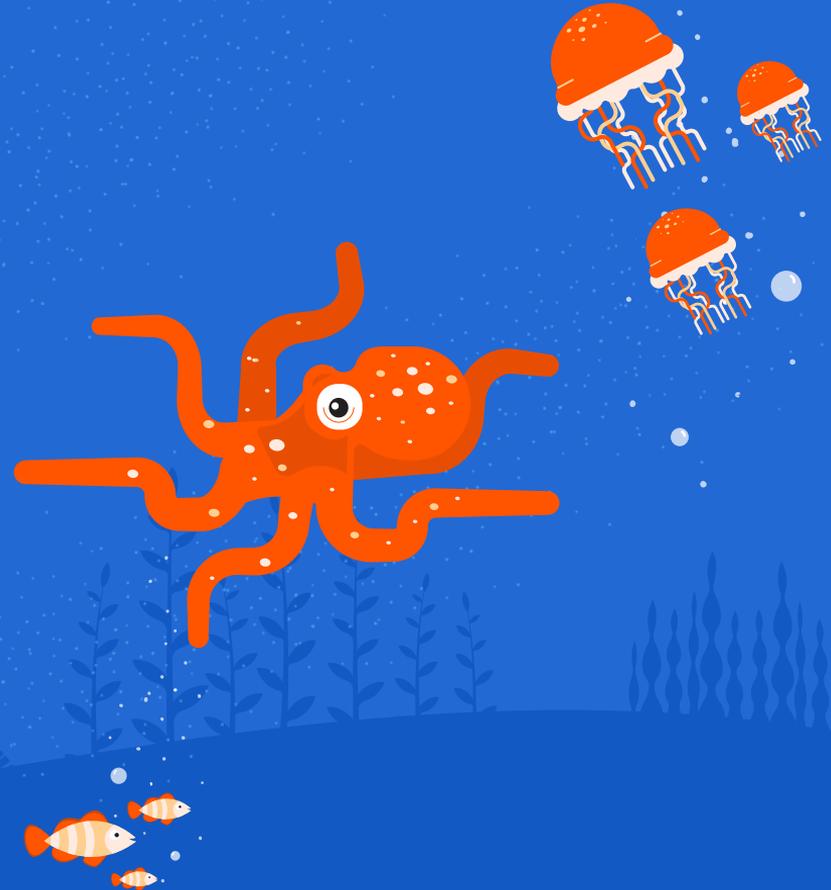
- Personal/self assessment: Did you look at 5 sources? What did you learn from them? How does it fit well with your library?



Evaluation

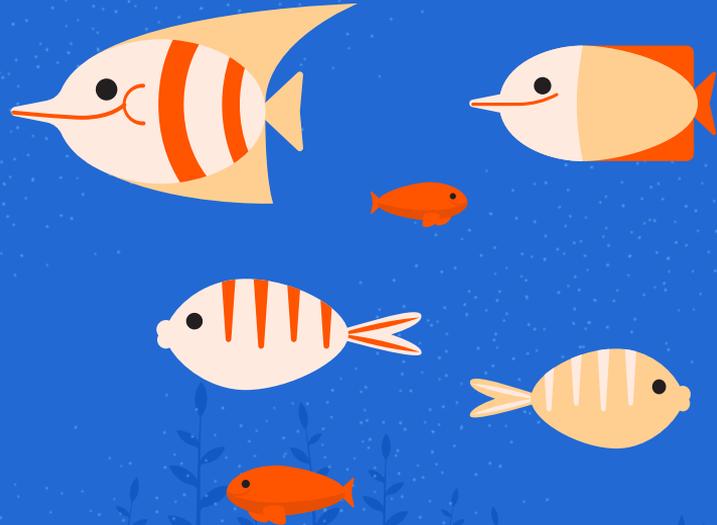
Goal 3: *“Over the next four months, I will choose one teen program idea that focuses on exploratory creation, and create an implementation plan for holding this event at the library during summer reading.”*

- Personal/self assessment: Did you choose one teen program idea? What appealed to you about it, why that idea? Did you create a plan?
- Patron assessment: Did the teens attending your program have an opportunity for exploratory creation? How can you tell?



Project Outcome Patron Surveys

- 6 question survey that you can give out for your summer reading programs
- Hard copies available, as well as online version
- I can help with data entry, if you create the survey in your library's Project Outcome account
- Goal: For Summer Reading 2022, MSL will support 5 libraries using Project Outcome surveys to gain patron feedback for at least one Summer Reading program event



Example Survey



Please take a few minutes for this brief survey and let us know if, as a result of participating in the Giant Map of Montana 2021/2022 program...

1. You learned something that is helpful

Strongly Disagree Disagree Neither Agree Strongly Agree N/A

2. You feel more confident about what you just learned

Strongly Disagree Disagree Neither Agree Strongly Agree N/A

3. You intend to apply what you just learned

Strongly Disagree Disagree Neither Agree Strongly Agree N/A

4. You are more aware of resources and services provided by the library

Strongly Disagree Disagree Neither Agree Strongly Agree N/A

5. What did you like most about the program?

6. What could the library do to better assist you in learning more?



Summer Reading Discussion!

